

Education and Children's Services Scrutiny Committee

22 February 2022

Our vision

Children, young people and their families are safe, healthy and achieve their full potential.

Lancashire Children, Young People and Families Partnership Vision

Key Strengths of the Education Strategy

Sets the political and corporate priorities for Lancashire to deliver our statutory duties by mobilising and driving a shared vision for all children and young people.

In Lancashire, we have high aspirations for all our children and young people, whatever their starting point. Access to a quality learning pathway from childhood through to adulthood enabling them to thrive and develop the life skills that will support them into a productive and happy adulthood is at the root of our council ambitions.

Focus

- Context
- Steps taken to improve outcomes to date
- Proposed strategy to improve outcomes going forward including COVID catch up
- Ofsted inspection outcomes in Lancashire schools and settings since the start of the 2021-22 school year
- Early Years
- Attainment and progress overview

Context

- High number of schools in outbreak situations throughout the pandemic - 124 currently
- 24,099 pupils, which equates to 13.5% of the entire state-funded schools cohort tested positive so far this academic year and 4,419 staff members (from click sheet data only)

Strategies Implemented in 2020-22

- Catch-up funding
- National Tutoring Programme
- Lancashire Education Partnership Board and 5 Locality Groups
- Weekly Bulletin to all schools, setting, and partners
- Dedicated COVID support for schools
- School leadership support and developments
- SEND provision
- Early Career Teachers support and partnership with Teaching Hubs

COVID-19 Catch Up Funding

- Government have allocated additional funding to schools to assist with the educational recovery, with grants including:
 - COVID Catch Up Premium
 - The National Tutoring Programme
 - COVID-19 Summer School Grant
 - COVID Recovery Premium
 - School Led Tutoring Grant

COVID-19 Catch Up Funding

- Lancashire maintained schools allocated funding:
 - FY 2020/21 - £6.7m
 - FY 2021/22 - £8.2m (to December 2021)
 - Total £14.9m to date
- Additional funding welcomed by schools to assist in educational recovery
- Schools have concerns that grants require too much administrative work and are overly bureaucratic

National Tutoring Programme 2020-21

- 75 schools and 558 pupils across Lancashire accessed subsidised EAL tuition
- Pupils were able to access up to 15 sessions of tutoring
- DfE funding received = £128,786.50

Pupil progress:

	OVERALL	Listening	Speaking	Reading	Writing
Average number of levels gained	1.06	1.07	1.09	1.05	1.05

School Leadership

- Growing Lancashire Leaders
- National training opportunities
- Headteacher Wellbeing Matters
- Appraisal

Ofsted: September 2021

Main changes:

- Inspection intervals (6 term extension could be applied)
- All formerly exempt schools must receive an initial inspection before 1 August 2026
- COVID-19 ‘transitional period’
- Teacher assessed grades from 2020 and 2021 will not be used to assess curriculum impact
- Reflects the new early career framework for teachers
- A new section on harmful sexual behaviour
- Evaluate the use of tutors supporting education recovery
- Changes to the “Good” grade descriptors for leadership and management and sixth-form provision
- EYFS disapplication ceased August 2021

Ofsted Inspections: Summary position

Ofsted inspections since September 2021 across nursery (PVI and maintained), primary and secondary phases, including special schools.

There have been 63 school and maintained nursery inspections since September 2021. Of these 48 have published reports to date. From these published reports:

- the vast majority have remained at the same grade
- 8 have improved from Requires Improvement to Good
- 1 has improved from Good to Outstanding
- 5 have declined, 1 from Outstanding to Requires Improvement, 2 from Outstanding to Good, and 2 from Good to Requires Improvement

Ofsted Inspections: Summary position

There have been 43 childcare and early education reports published since 1 September 2021 to date:

- 32 Good
- 2 Requires Improvement
- 5 Inadequate
- 4 Met

Early Years

- Early Education Funding 2 year olds current take up of 86%
- up from 62% in January 2021
- Targeted Early Education Funding Media and Communications Campaign launched in December
- 97% of 2 year old funded children accessing Good or Outstanding Provision
- Team Around the Setting Networks established

Early Years

Funding Type	Take Up of Places				
	Year	Term	No. of eligible children taking up a funded place	Percentage of eligible children taking up a funded place	Percentage of children taking up a funded place in good or outstanding provision
2 Year Olds	2020/21	Autumn	3169	70.7	96.7
	2020/21	Spring	3054	70.2	97.4
	2020/21	Summer	3316	74.6	96.6
	2021/22	Autumn	3833	86.4	96.8
3&4 Year Olds	2020/21	Autumn	27048	97.5	94.5
	2020/21	Spring	26114	96.6	95.4
	2020/21	Summer	26311	97.3	95.3
	2021/22	Autumn	26569	98.2	95.1

Attainment and Progress Overview

- No national statutory assessments and data collection took place in 2019-20 or 2020-21 for end of Key Stage 1, Key Stage 2, or EYFS.
- The national data is provided by NCER from their data gathering from schools nationally. NCER is a not for profit Community Interest Company owned by all upper tier local authorities in England. However, this data set cannot be used for true comparative purposes.
- Phonics data was collected nationally in Autumn 2020-2021 and 2021-22 and was a statutory requirement for Year 2 pupils. The administration of the phonics assessment in schools differed to that in previous years and was not subject to statutory monitoring.
- The source of data for secondary school outcomes for 2020-21 is the DfE release, which is collected directly from awarding bodies. This contains all secondary maintained schools, academies, and free schools.

Questions